Shelley Primary School Remote Education Provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In instances where the school is aware that pupils will be sent home, teachers will publish all planning on our website at https://www.shelley.w-sussex.sch.uk/Home-Learning-Links-13112020131940/

Exercise books will be sent home with children if required.

In instances where pupils are instructed to remain at home outside of working hours, planning will be made available by 10am on the next school day.

By the end of the first full school day for pupils at home, parents/carers will receive a reminder of their child's login details for Google Classroom and remote education via this

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in Art we may be able to use materials in school that aren't available at home. However, teachers will suggest items found at home that may be used as instead and the same learning outcomes achieved.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3
Key Stage 2	4

Accessing remote education

How will my child access any online remote education you are providing?

Via Google Classroom and Tapestry.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Parents/carers may contact Pauline McVay, bursar, via the School Office regarding loan of IT equipment – laptop/Chromebook/iPad and/or free data and/or router.

Printed materials can be made available for collection from the School Office. Pupils can submit work using these materials via the School Office.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching through Google Meets
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

The school requires all children to complete one English, one maths and one other lesson each day, plus 15 minutes of reading, and for infants only – a phonics activity or game.

Home learning and routine are important for all children. The predictability of routine and structure help many children to feel safe and comfortable. The links below may be useful in supporting children at home with their learning:

https://educationendowmentfoundation.org.uk/public/files/videos/EEF_Supporting_daily_routines_during_school_closures.mp4?mc_cid=7dede45ca9&mc_eid=7eeed511eb

https://educationendowmentfoundation.org.uk/public/files/Publications/Covid19_Resources/Resources_for_parents/Supporting_home_learning_routines_Planning_the_day.pdf?mc_cid=7dede45ca9&mc_eid=7eeed511eb

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Google Classroom makes clear which children haven't submitted learning and teachers will follow this up after five days. The School recognizes that while learning may not have been completed on the platform, it does not always mean that learning hasn't taken place.

Teachers will contact parents/carers to establish how learning is happening for children at home and to offer or signpost them to support as relevant. Our Pastoral Team members will keep in contact with families weekly in cases where additional support is needed.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers will give feedback via Google Classroom when used and on paper when not. Paper packs will be marked weekly and returned for collection by parents/carers when they collect their child's next pack.

On Google Classroom, teachers will provide feedback in a number of ways, as appropriate to the task and age of the children:

- through a recorded whole-class feedback video
- through annotations on work
- through ticks and crosses
- through scores
- live within meetings hosted on Google Meets

Feeback will be given daily.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Teachers will create differentiated materials online or on paper as appropirate to individual needs. 1:1 support assistants will provide online lessons, where appropriate to the needs of the children they work with. Our SENCO, Caroline Sellars, oversees this to ensure that all children with SEND are able to work towards achieving the targets on their Individual Learning Plans.

Teachers of younger children set learning that is appropriate to the age of pupils in their classes and in Reception, Tapestry is used to record learning at home.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

In such instances, teachers will organise for parents/carers to have access to weekly planning and the school will organise the delivery of learning packs for the time that your child is at home.